

Kelly Koch  
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## Academic Preparation

University of Louisiana at Lafayette Spring 2020  
*Doctor of Philosophy in Applied Language and Speech Sciences*  
Dissertation: Family-professional relationship experienced in family-centered early-intervention in  
speech language pathology  
Co-chairs: Holly Damico and Jack Damico

University of Louisiana at Lafayette May 2014  
*Master of Science in Speech Language Pathology*

University of Louisiana at Lafayette May 2012  
*Bachelor of Arts in Communicative Disorders*

## Clinical Experience

Moss Speech and Language Therapy 2019 – 2020  
*Private practice Speech Language Pathologist*

- Provided therapy addressing language, speech, and fluency disorders of childhood
- Provided teletherapy for children ages 3 years to 10 years during stay-at-home order
- Wrote progress notes and communicated with parents to educate and counsel

University of Louisiana at Lafayette Speech, Language and Hearing Clinic Summer 2017, 2018 & 2019  
*Clinical Supervisor in Language and Literacy Project*

- Supervised individual and group therapy
- Monitored graduate student clinicians' clinical record keeping
- Modeled individual sessions for graduate student clinicians
- Collaborated with other clinician supervisors to led group therapy

North Lewis and Loreauville Elementary, Iberia Parish School Board 2014 – 2015  
*School based Speech Language Pathologist*

- Performed and documented initial assessments, hearing, speech, and language screenings to define most appropriate educational plans
- Lead group and individual intervention sessions of school-aged children with a variety of disorders, including ASD, disfluency, language and literacy, and articulation and phonology
- Organized and implemented speech and language goals within multiple settings, including regular and special education classrooms
- Collaborated with classroom teachers on meeting the language needs of students and curriculum goals
- Lead and participated in IEP meetings with students, parents, teachers, administration, and other staff
- Maintained organized documentation and student files for tracking and billing purposes
- Wrote progress reports and communicated with parents to educate and counsel

*Graduate Student Clinician*

## Academic Position

University of Southern Mississippi  
Assistant Professor in Speech and Hearing Sciences

Beginning Fall 2020

## Teaching

### Courses Taught

SHS 712 Seminar in Speech Sound Disorders	Fall 2020/2021/2022
SHS 306 Basic Neuroanatomy in Speech-Language Pathology	Fall 2020/2021/2022
SHS 211 Introduction to Communication Disorders	Fall 2020/2021/2022
SHS 702 Seminar in Language Problems	Spring 2021/2022
SHS 516 Adult Neurogenics	Spring 2021/2022
SHS 410 Intervention Language Disorders	Spring 2021/2022
SHS 719 Seminar in Evaluation of Children	Summer 2021/2022
Communicative Disorders 274 Normal Language and Speech Development	Fall 2016 & Spring 2017
Communicative Disorders 118 Introduction to Communicative Disorder	Fall 2018 & Spring 2019
Communicative Disorder 510 Clinical Practicum I	Summer 2017/2018/2019

- Clinical supervision

### Other experience

Guest lecturing Communicative Disorders 384 Child Language Disorders	Fall 2015 & Fall 2017
Guest lecturing Communicative Disorders 310 Analysis of Social Action	Fall 15, Spring 18 & Summer 18
Guest lecturing Communicative Disorder 323 Disorders of Articulation and Phonology	Fall 17 & Fall 19
• Mediating clinical observation with a focus on course curriculum	
Tutoring Communicative Disorders 220 Phonetics	Spring 2019

## Publications

Koch, K. (2020). In In the season of the virus, the professions changed forever: COVID 19 and Members in Private Practice. In B. M. Law, C. Polovoy, S. Hutchins, & J. Kornak (Eds.), *ASHA Leader*, 25(5), 64 – 65.

Koch

**Koch, K.,** Damico, H. L., Damico, J.S., Nelson, R.L. (2019). Literacy instruction in family-centered early intervention. Technical research presentation, ASHA Annual Convention, Orlando: FL.

**Koch, K.,** Damico, H. L., Damico, J.S., Nelson, R.L. (2019). Family-professional relationships experienced in early-

Reviewer for Literacy Researchers Association 2020 Annual Conference:

Area 3 Literacy Assessment, Learning, and Teaching

Area 5 Early and Elementary Literacy Processes

Area 7 Critical, Cultural, and Social Issues of Literacy Practices in and out of School

### **Certification and Professional Membership**

American Speech-Language-Hearing Association

Certification of Clinical Competence

ASHA Special Interest Group 1 Member

Louisiana Board of Examiners Speech-Language Pathology and Audiology

Licensure

Mississippi State Department of Health – Speech Language Pathology Licensure

Louisiana Speech and Hearing Association

Mississippi Speech and Hearing Association

Literacy Researchers Association

National Council of Teachers of English

### **Research interests**

- Language and literacy development and disorders in childhood
- Language and literacy development and disorders in adolescent
- Speech sound development, disorders, and treatment
- Autism spectrum disorders across the lifespan
- Assessment and intervention of second language learners
- Multi-cultural, multi-linguistic issues
- Poverty relation to language and literacy development