

**Donna M. Thomas**  
397 Henry Smith Rd  
Bernice, LA 71222  
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## **DEGREES:**

### **Ph.D.**

2008 - 2013      Arkansas Consortium for the Ph.D. in Communicative Sciences and Disorders  
Little Rock and Conway, Arkansas  
Major: Communicative Sciences and Disorders  
Dissertation: *Examining phonemic awareness in children with expressive phonological disorders*

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2003 - 2006      Southeastern Louisiana University  
Hammond, LA  
Major: Certification in Administration and Supervision

### **M.Ed.**

1986 - 1989      Southeastern Louisiana University  
Hammond, LA  
Major: Special Education/Speech, Language, Hearing Specialist

### **B.A**

1980 - 1985      Nicholls State University  
Thibodaux, LA  
Major: Speech, Language, Hearing Specialist

## **PROFESSIONAL EXPERIENCE**

August 2019 to May 2021

**Southeastern Louisiana University,**  
Hammond, LA  
Associate Professor

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July 2009 to May 2012	<b>HealthSouth</b> Ruston, LA PRN Speech-Language Pathologist
April 2008 to June 2009	<b>University of Louisiana at Monroe</b> Monroe, LA Director of Clinical Services Assistant Professor Department of Speech-Language Pathology
August 2007 to April 2008	<b>Ouachita Parish School Board</b> Monroe, LA Augmentative Communication Coordinator Speech-Language Pathologist
August 1997 to May 2007	<b>St. Tammany Parish School Board</b> <b>Covington, LA</b> Assistive Technology Specialist
February 1995 to August 1997	<b>Private Speech Therapy</b> Hammond, LA
February 1995 to August 1997	<b>NovaCare</b> Mandeville, LA Speech-Language Pathologist
August 1993 to February 1995	<b>Tangipahoa Parish School Board</b> Amite, LA Speech-Language Pathologist
August 1986 to June 1993	<b>St. Charles Parish School Board</b> Luling, LA Speech-Language Pathologist
January 1986 to June 1986	<b>Jefferson Parish School Board</b> New Orleans, LA Speech-Language Pathologist 3

**Fall 2020**

CSD 203 Introduction to Language Disorders (Lecture- Hybrid)

CSD 415 Speech and Language Development (Lecture- Hybrid)

CSD 617 Advanced Diagnostics in Communicative Disorders (Lecture- Hybrid)

**Spring 2020**

CSD 203 Introduction to Language Disorders (Lecture)

CSD 415 Speech and Language Development (Lecture)

CSD 617 Advanced Diagnostics in Communicative Disorders (Lecture)

**Fall 2019**

CSD 203 Introduction to Language Disorders (Lecture- Hybrid)

CSD 415 Speech and Language Development (Lecture)

CSD 617 Advanced Diagnostics in Communicative Disorders (Lecture)

**Spring 2019**

CSD 416 Management of Language Disorders (Lecture)

CSD 617 Advanced Diagnostics in Communicative Disorders (Lecture)

CSD 624 Advanced Seminar in Language Disorders/Differences (Seminar)

**Fall 2016**

CSD 101 Introduction to Communicative Disorders (Lecture)

CSD 614 Dysphagia (Lecture)

CSD 624 Advanced Seminar in Language Disorders/Differences (Seminar)

**Spring 2016**

CSD 415. Speech and Language Development

CSD 416 Management of Language Disorders (Lecture) Section 1 (Lecture Hybrid)

CSD 416 Management of Language Disorders (Lecture) Section 2 (Lecture Hybrid)

CSD 614 Dysphagia (Lecture) 5

**Fall 2015**

CSD 300 Beginning Clinical Practicum SLH (Independent Study)

CSD 410-07 Intermediate Clinical Practicum SLH (Independent Study)

CSD 410-13 Intermediate Clinical Practicum SLH (Independent Study)

CSD 415 Speech and Language Development

CSD 614 Dysphagia (Lecture)

CSD 630-02 Advanced Specialty Clinical Practicum in CSD (Independent Study)

CSD 630-10 Advanced Specialty Clinical Practicum in CSD (Independent Study)

**Spring 2015**

CSD 300 Beginning Clinical Practicum SLH (Independent Study)

CSD 410-05 Intermediate Clinical Practicum SLH (Independent Study)

CSD 410-17 Intermediate Clinical Practicum SLH (Independent Study)

CSD 415 Speech and Language Development (Lecture)

CSD 603-09 Advanced Specialty Clinical Practicum in CSD (Independent Study)

CSD 603-10 Advanced Specialty Clinical Practicum in CSD (Independent Study)

CSD 614 Dysphagia (Lecture)

**Fall 2014**

CSD 300-11 Beginning Clinical Practicum SLH (Independent Study)

CSD 300-15 Beginning Clinical Practicum SLH (Independent Study)

CSD 410 Intermediate Clinical Practicum SLH (Independent Study)

CSD 415 Speech and Language Development

CSD 611 Intermediate Clinical Practicum in CSD (Independent Study)

CSD 614 Dysphagia (Lecture)

CSD 630 Advanced Specialty Clinical Practicum in CSD (Independent Study)

**Summer 2014**

CSD 623 Special Topics in CSD

**Spring 2014**

CSD 300 Beginning Clinical Practicum SLH (Independent Study)  
CSD 410 Intermediate Clinical Practicum SLH (Independent Study)  
CSD 415 Speech and Language Development (Lecture)  
CSD 500 Introduction to Clinical Practicum in CSD (Independent Study)  
CSD 614 Dysphagia (Lecture)  
CSD 603 Advanced Clinical Practicum in CSD (Independent Study)  
CSD 630 Advanced Specialty Clinical Practicum in CSD (Independent Study) 6

**Fall 2013**

CSD 300-07 Beginning Clinical Practicum SLH (Independent Study)  
CSD 300-19 Beginning Clinical Practicum SLH (Independent Study)  
CSD 410 Intermediate Clinical Practicum SLH (Independent Study)  
CSD 415 Speech and Language Development (Lecture)  
CSD 611-02 Intermediate Clinical Practicum in CSD (Independent Study)  
CSD 611-05 Intermediate Clinical Practicum in CSD (Independent Study)  
CSD 614 Dysphagia (Lecture)

**Off-Campus courses Taught****Fall 2011**

SPCH 470 Language and Speech Development (Lecture course taught for Louisiana Tech University to fulfill the teaching internship course requirement of my Ph.D.)

**Summer 2010**

SPTH 6235 Children with Severe Disabilities (3-hour guest lecture taught for the University of Central Arkansas)

**Spring 2009**

SPLP 576 Practicum: Site 1 (Clinical Practicum course taught for the University of Louisiana at Monroe)  
SPLP 581 Medical Site Internship (Clinical Practicum course taught for the University of Louisiana at Monroe)  
SPLP 586 School-based Site Internship (Clinical Practicum course taught for the University of Louisiana at Monroe)

**Fall 2008**

SPLP 560 Seminar in Augmentative/Alternative Communication for Persons with Severe Expressive Disorders (Lecture course taught for the University of Louisiana at Monroe)  
SPLP 576 Practicum: Site 1 (Clinical Practicum course taught for the University of Louisiana at Monroe)  
SPLP 581 Medical Site Internship (Clinical Practicum course taught for the University of Louisiana at Monroe)  
SPLP 586 School-based Site Internship (Clinical Practicum course taught for the University of Louisiana at Monroe)

**Summer 2008**

SPLP 576 Practicum: Site 1 Clinical Practicum course taught for the University of Louisiana at Monroe)

**Spring 2008**

SPLP 576 Practicum: Site 1 (Clinical Practicum course taught for the University of Louisiana at Monroe)

SPLP 581 Medical Site Internship (Clinical Practicum course taught for the University of Louisiana at Monroe)

SPLP 586 School-based Site Internship (Clinical Practicum course taught for the University of Louisiana at Monroe)

**PUBLICATIONS**

**Thomas, D.**, Lance, D.M., & Rainey, J (2018). Phonemic awareness assessment of children with

\*Bankston, P., Coogan, A., Drouse, K., & **Thomas, D.** *Does visual art increase expressive language in an adolescent with left temporal lobe damage?* A poster presented at the 2018 Louisiana, Speech, Language, and Hearing Association Annual Convention, Lafayette, LA.

Bankston, P. & **Thomas, D.** *The effects of music, art, and kinesthetic activities on language and cognitive development in an adolescent with left temporal lobe damage.* A poster presented at the 2015 American Speech-Language and Hearing Association Annual Convention, Denver, CO.

**Thomas, D.** & Bankston, P. *A comparative study of the Color Association Profile (CAP) for Reading Success and the Lindamood Phoneme Sequencing Program for Reading, Spelling, and Speech (LIPS).* A poster presented at the 2015 American Speech-Language and Hearing Association Annual Convention, Denver, CO.

**Thomas, D.**

*swallowing disorders.* A poster presented at the 2015 Faculty Conference on Teaching Research and Creativity, Southeastern Louisiana University and The Center for Faculty Excellence.

**Thomas, D., & Lance, D.** *Common Core, Collaboration, Language and Literacy.* A mini-seminar presented at the 2014 American Speech-Language and Hearing Association Annual Convention, Orlando, FL.

**Thomas, D., & Lance, D.** *Helping schools improve early literacy scores: The SLPs role.* A mini-seminar presented at the 2014 44th Annual Mid-South Conference on Communicative Disorders, Memphis, TN.

**Thomas, D., & Lance, D.**

**Thomas, D., & Hill, S.** *Managing swallowing and feeding in the schools using an interdisciplinary team.* A seminar presented at the 2007 Louisiana Board of Speech Pathologists and Audiologists Conference, Baton Rouge, LA.

**Thomas, D.** *Combining research and reason to make treatment decisions.* A one-hour presentation in 2007 for the St. Tammany Parish School Board Speech Pathologists, Covington, LA.

**Thomas, D.** *Language therapy as it relates to written language.* A one-hour presentation in 2007 for the St. Tammany Parish School Board Speech Pathologists, Covington, LA.

**Thomas, D.** *Measures of speech intelligibility.* A one-hour presentation in 2006 for the St. Tammany Parish School Board Speech Pathologists, Covington, LA.

Bader, D., Barrosse, A., Hill, S., & **Thomas, D.** *Adapted literacy ideas for teachers of students with moderate/severe/profound disabilities.* A mini-seminar presented in 2002 for the St. Tammany Parish School Board Speech Pathologists, Covington, LA.

Barrosse, A., Hill, S., & **Thomas, D.** *Assistive technology solutions in the classroom.* A 3-hour seminar presented at the 2000 Speech Pathologists and Audiologists in the Schools Conference, Alexandria, LA

Homer, E., Hill, S., **Thomas, D., & Parham, L.** *Dysphagia in schools: An interdisciplinary team approach, part 2.* A 2-hour seminar presented at the 2000 American Speech -Language and Hearing Association Annual Convention, San Antonio, TX.



**Thomas, D.** *Augmentative strategies for students with complex communication needs.* A mini-seminar presented in 2008 for the Ouachita Parish School Board Speech Pathologists, West Monroe, LA.

**Thomas, D.** *Dysphagia in the schools.* Mini-seminar presented in 2007 for the Ouachita Parish School Board Speech Pathologists, West Monroe, LA.

## **GRANTS**

**Thomas, D.** (November, 2017). *Use of anatomical models to enhance CSD students learning.* Southeastern Louisiana University Travel Grant. \$670.

**Thomas, D.** (November, 2015). American Speech and Hearing Association Annual Conference. Southeastern Louisiana University Travel Grant. \$1000.

**Thomas, D.** (November, 2015). American Speech and Hearing Association Annual Conference. CSD Development Grant. \$300.

**Thomas, D.** (2014-2015). *Use of Technology and Other Materials to Enhance CSD Students Knowledge of Swallowing Disorders.* Southeastern Louisiana University Enhancement Grant. \$626.

**Thomas, D.** (November, 2014). American Speech and Hearing Association Annual Conference. Southeastern Louisiana University Travel Grant. \$1000.

**Thomas, D.** (November, 2014). American Speech and Hearing Association Annual Conference. CSD Development Grant. \$300.

**Thomas, D.** (November, 2013). American Speech and Hearing Association Annual Conference. Southeastern Louisiana University Travel Grant. \$1000.

**Thomas, D.** (November, 2013). American Speech and Hearing Association Annual Conference. CSD Development Grant. \$300.

**Thomas, D.** (November, 2011). *Using iPads and literacy-based software in kindergarten and first grade.* Devon 40k for Kids Program - \$40,000 educational grant, GlenView Elementary School, Lincoln Parish Schools, Ruston, LA.

**Thomas, D.** (awarded 2010-2013). *Leadership Personnel in Communication Sciences and Disorders Grant,* United States Department of Education Federal Grant, written by Arkansas Consortium for the Ph.D. in Communication Sciences and Disorders.

## **SERVICE ACTIVITIES**

### **Program**

Member, CSD Committees: Undergraduate Program, Graduate Program, Graduate Faculty Advisory, Graduate Admissions, Campbell Conference, Comprehensive Exams (2020-2021)

Member, CSD Committees: Undergraduate Program, Graduate Program, Graduate Faculty Advisory, Graduate Admissions, Campbell Conference, Comprehensive Exams (2019-2020)

Member, CSD Committees: Undergraduate Program, Graduate Program, Graduate Faculty Advisory, Graduate Admissions, Campbell Conference, Comprehensive Exams (2018-2019)

Member, CSD Committees: Undergraduate Program, Graduate Program, Graduate Admissions, Campbell Conference, CSD Faculty Search, Comprehensive Exams (2017-2018)

Member, CSD Committees: Undergraduate Program, Graduate Program, Graduate Faculty Advisory, Graduate Admissions, Student Fee Budget, Clinic, Comprehensive Exams (2015-2016)

Chair, CSD Campbell Conference (2014-2016)

Member, CSD Committees: New Faculty Orientation, Undergraduate Curriculum, Comprehensive Exams, Clinic, Infection Control, Program Honors, Acquisitions and Maintenance (2014-2015)

Member, CSD Committees: Undergraduate Curriculum, Clinic, Program Honors, Campbell

### **Service to Students**

Provided Comprehensive Exam review with CSD graduate students (2013-2019)

### **Service to the Community**

Editorial Team Member, Journal of Communication Disorders & Assistive Technology (2017-present)

Reviewer for the ASHA journal, Language, Speech, and Hearing Services in Schools Clinical Forum (2017)

Secretary, Louisiana Speech, Language, Hearing Association Board (2014-2018)

Member-at-large, Louisiana Speech, Language, Hearing Association Board (2014)

### **PROFESSIONAL MEMBERSHIPS**

American Speech, Language, Hearing Association

Louisiana Board of Examiners for Speech Pathology and Audiology

### **RESEARCH**

\* Student Directed

\*Janney, M., & **Thomas, D.**, (IRB approval, March 12, 2018). *Using language sample analysis to determine co-occurring language impairment in children with speech sound disorders*. Southeastern Louisiana University.

Bankston, P. & **Thomas, D.** (IRB approval, April 6, 2015). *The effects of music, art, and kinesthetic activities on language and cognitive development in an adolescent with left temporal lobe damage*. Southeastern Louisiana University.

**Thomas, D.** & Bankston, P. (IRB approval, January 7, 2015). *A comparative study of the Color Association Profile (CAP) for Reading Success and the Lindamood Phoneme Sequencing Program for Reading, Spelling, and Speech (LIPS)*. Southeastern Louisiana University.

### **AWARDS**

**2015 Champions of Assistive Technology Citizen Award**, Louisiana Assistive Technology Access Network (LATAN), Baton Rouge, LA. 13

### **LICENSES AND CERTIFICATIONS**

Lifetime Teaching Certificate, Speech, Language, Hearing Specialist, Louisiana Masters of Education, +30 Add-on Certification in Administration and Supervision  
Clinical Certificate of Competence, Speech/Language Pathologist, American Speech and