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4. There must be a genuine effort by all parties to find meaningful resolution to problems facing higher education. Higher education in general continues to be only marginally responsive to the general public's demands for accountability. As this critical mass of the general public continues to question the operation and intent of higher education, administrators and faculty must work more closely to answer their criticisms.

Shared authority in higher education, as alluded to the current events identified, has become and is increasingly political in nature. This politicization has benefits in faculty serving as a watch-dog to administrative behaviors, but has serious shortcomings in regard to efficiency and effectiveness. Faculty and administrators alike must work more systematically in resolving conflicts and in collaborating to make decisions which positively impact the campus, disciplines, and the philosophy of higher learning. Only through strong shared authority and a rational plan for equality in representation can institutions adequately serve the public and their various constituents with the integrity of which they have drawn their historical tradition.







