

2006 ULM FACULTY SURVEY RESULTS

ULM Faculty Senate Survey—Spring 2006

	Number of responses	
Arts & Sciences	121	51.9%
Health Sciences	33	14.2%
Business Administration	25	10.7%
Pharmacy	30	12.9%
Education & Human Development	20	8.6%
Missing Data (College not identified)	4	1.7%
Total	233	100.0%

Note: These responses represent approximately 55% of the faculty.

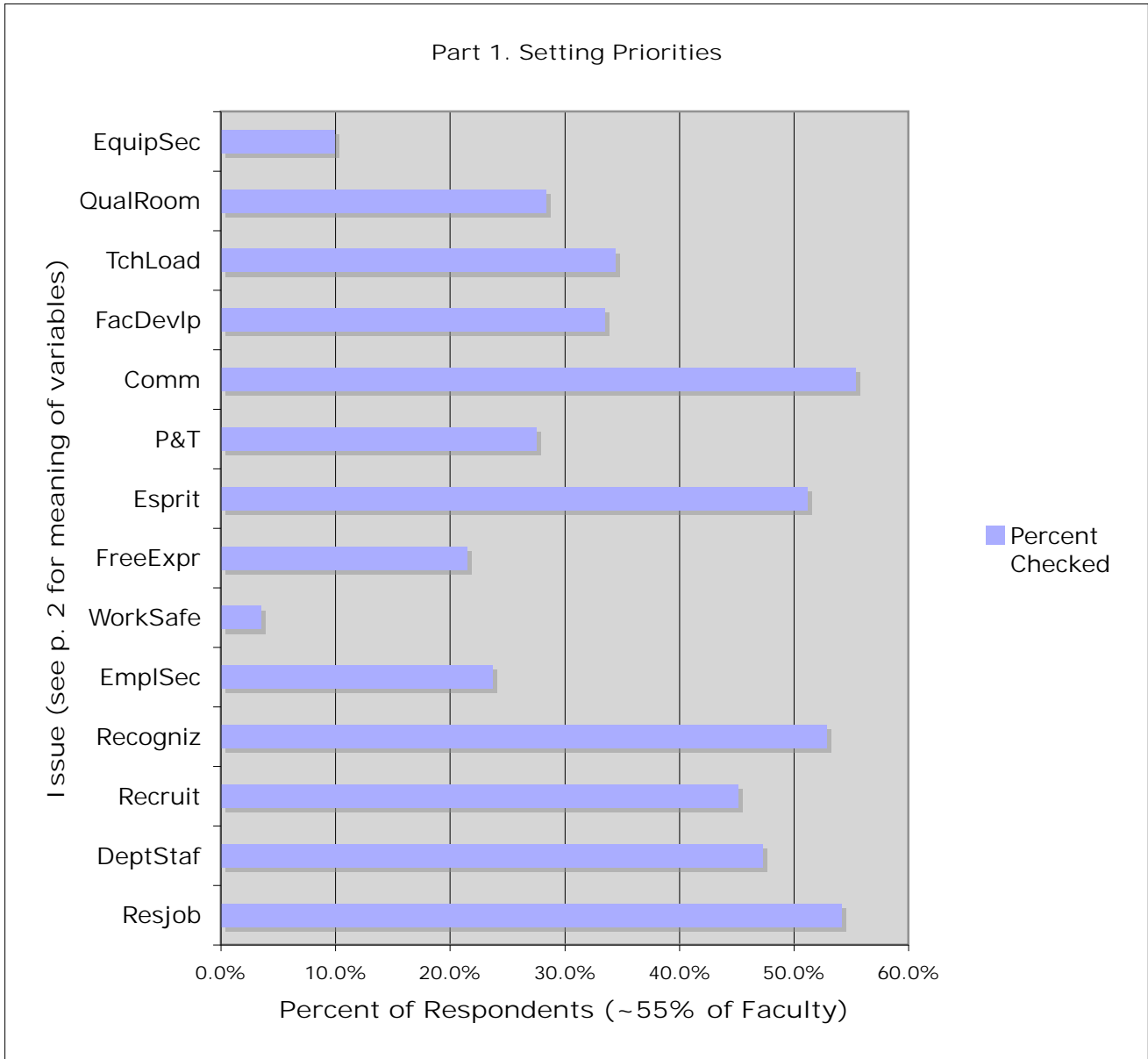
Tenured	121	51.9%
Not Tenured	64	27.5%
Non-t-track	45	19.3%
Missing data (status not identified)	3	1.3%
Total	233	100.0%

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Part 1. Setting Priorities

Not

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Part 2. Identifying Concerns

Please indicate whether you agree or disagree with the following statements.

SA=Strongly Agree; A=Agree; U=undecided/no response; D=Disagree; SD=Strongly Disagree

	SA	A	U	D	SD	NR
1. The University is moving in a positive direction. (PosMOve)	47	85	33	45	17	6
2. The physical appearance of the ULM campus is improving. (PhysApp)	132	97	1	0	0	3
3. The academic environment of ULM is conducive to teaching and learning. (AcEnvCon)	14	103	46	56	10	4
4. The academic environment of ULM is improving. (AcEnvImp)	17	80	51	55	24	6
5. Evaluation policies for faculty are well-defined. (EvalDefn)	3	43	49	89	46	3
6. Criteria for evaluation are communicated effectively. (EvalComm)	3	42	47	91	45	5
7. Merit evaluation policies for faculty are well-defined. (MeritDef)	3	34	41	97	55	3
8. The equipment on campus works to my satisfaction. (EquipGood)	9	99	39	67	15	4
9. My workload is manageable. (WrkLdOk)	10	121	16	60	24	2
10. My workload allows adequate interaction with my students. (WrkLdInt)	16	120	22	54	18	3
11. Levels of staffing facilitate effective interaction with my students. (StaffInt)	7	75	39	74	33	4
12. Class size is appropriate to the subject matter I teach. (ClasSize)	25	137	17	36	15	3
13. Classroom size is appropriate to the subject matter I teach. (RoomSize)	24	148	22	27	9	3
14. Shared governance is important in determining the direction of the university. (ShrGvImp)	118	78	18	10	7	2
15. Faculty have adequate opportunity to participate in the governance of the university. (ShrGvOpp)	7	44	63	62	55	2
16. The faculty fully participates in the governance of the university. (FullPart)	4	10	62	78	77	2
17. Faculty participation in governance is encouraged by the administration. (ShrGvEnc)	8	41	72	50	59	3
18. The role of the ULM Faculty Senate is clear. (Fsrole)	8	31	67	81	43	3
19. The goals of the ULM Faculty Senate are clear. (FSgoals)	9	26	77	74	44	3
20. The ULM Faculty Senate is effectively representing the interests of the ULM faculty. (FSeffect)	9	32	104	46	39	3

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Part 3. Relationship to University

1. Have you recently considered seeking employment opportunities elsewhere? 153 yes 76 no 4 NR

If so, rank the factors influencing your job search (where #1 = 's most important):

	rank:	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
_____salary		50	31	30	8	5
_____work environment		63	29	19	9	5
_____tenure considerations		5	7	11	17	48
_____personal considerations		29	31	18	22	9
_____job security		22	19	19	26	14

If so, rank the factors influencing your application for alternative employment (where #1 = 's most important): 68 yes 158 no 7 nr

	rank:	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
_____salary		23	11	15	5	2
_____work environment		24	19	7	2	1
_____tenure considerations		3	2	4	7	21
_____personal considerations		13	13	9	7	5
_____job security		9	10	7	13	4

3. Is your department/program adequately staffed? 35 yes 182 no 13 don't know
If not, is this due to: (check all that apply)

	<u>Not</u> <u>Checked</u>	<u>Checked</u>
_____Budget appropriation	48	125
_____Inability to attract applicants	111	65
_____ULM's offered salary	101	

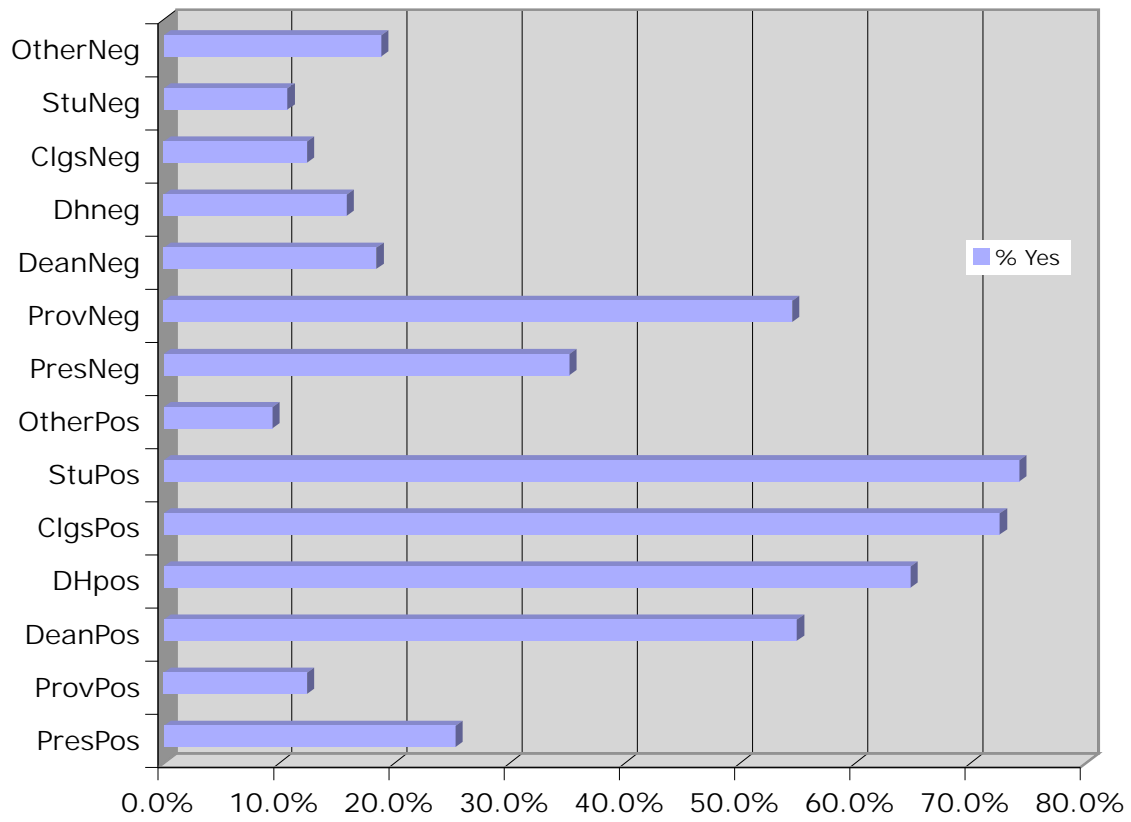
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6. Identify who/what you credit with the positive elements of your job (Select all that apply):

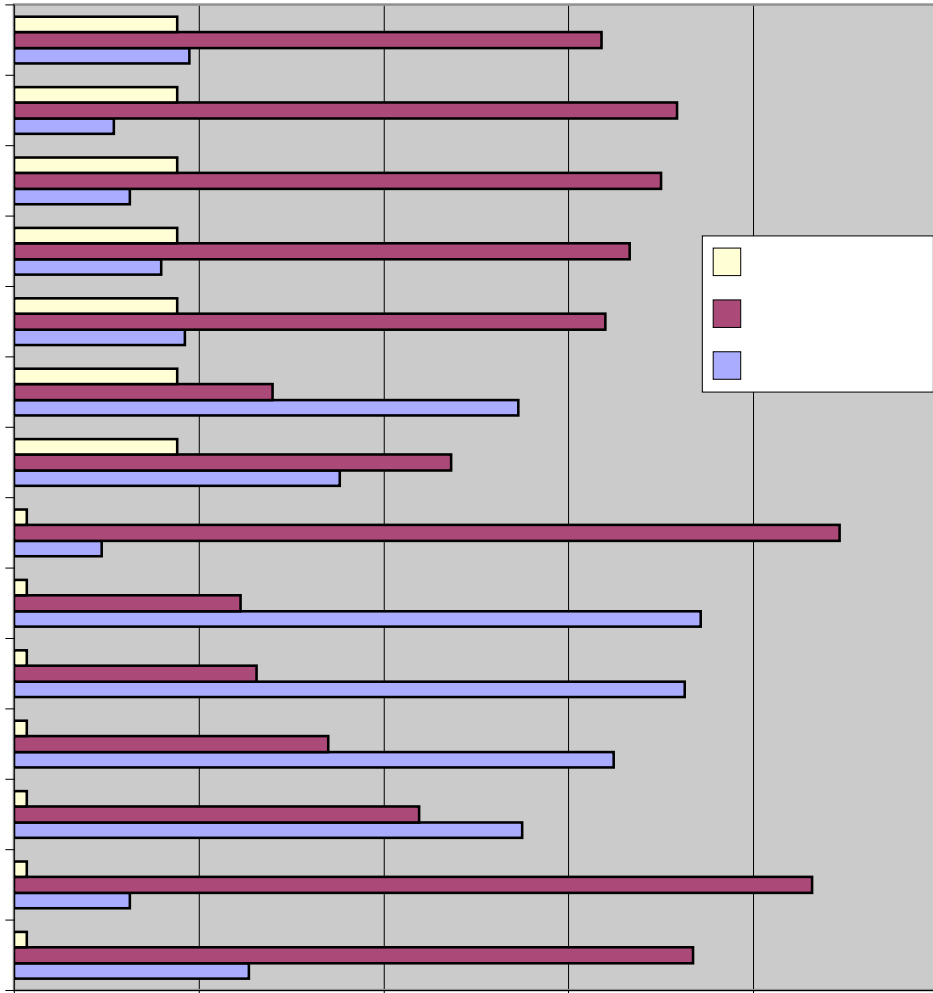
	<u>Not</u> <u>Checked</u>	<u>Checked</u>	<u>NR</u>
_____ president (PresPos)	171	59	3
_____ provost (ProvPos)	201	29	3
_____ dean of college (DeanPos)	101	128	3
_____ department head (DHpos)	79	151	3
_____ colleagues (ClgsPos)	61	169	3
_____ students (StuPos)	57	173	3
_____ other (OtherPos)	208	22	3

7. Identify who/what you credit with the negative elements of your job (Select all that apply):

	<u>Not</u> <u>Checked</u>	<u>Checked</u>	<u>NR</u>
_____ president (PresNeg)	110	82	41
_____ provost (ProvNeg)	65	127	41
_____ dean of college (DeanNeg)	149	43	41
_____ department head (DHneg)	155	37	41
_____ colleagues (ClgsNeg)	163	29	41
_____ students (StuNeg)	167	25	41
_____ other (OtherNeg)	148	44	41



Positive & Negative Elements



2006 ULM FACULTY SURVEY: SUMMARY OF COMMENTS

ULM Faculty, Faculty Senate, and Administrators:

Many thanks to all faculty who participated in the survey. You are greatly appreciated. It's a busy time of year, and if you did not participate, know that this kind of **internal review** will be part of every Spring.

Of the 233 questionnaires returned (~55% of the faculty responded), 83 questionnaires (37% of the responding population) were returned with written comments in Part IV of the survey. Some comments were very brief, others devoted pages to the opportunity to express concerns, issues and priorities. Silence can be read in many ways: as expressing satisfaction, as feeling that such input is futile, that writing is yet another time consuming task among other more pressing priorities. As one respondent put it, "Is this business as usual, or something different?" Opinion research recognizes that for every opinion written and shared with a governance (committee/body/congress), the thinking of several who did not take the time to write, or were n

2006 ULM FACULTY SURVEY: SUMMARY OF COMMENTS

faculty senate display appreciation and chastisement: appreciation for the invisible, thankless, and unrecognized contributions of an active senate; chastisement for private agendas, poor communication with constituents, lack of orderly meetings. The Faculty Senate is seen as barely existing; left out or bypassed in the shared governance

