

- i. Anderson has rotated off General Education Committee
 - B. Policy on policies
 - i. In August, senate recommended it be involved in policy review. VPAA stated that the handbook would clearly give the senate the right to review all policies before they become official.
 - C. Building Access
 - i. This was done for safety purposes. No need-based requests for after-hours access have been rejected.
- VIII. New Business
 - A. Grade Appeals Policy
 - i. Pol

- a. Unclear at this point.
4. Chapman asked whether there was an established level of course load reduction. In other words, how low could it go?
 - a. It is not established in the document, per Gissendanner and Stockley.
 - b.

- ii. Basic purpose of Elevate Louisiana is to deal with assumed permanently inadequate budgets.
 - 1. Threshold cutoffs to eliminate programs will be elevated.
 - a. Emphasis seems to be to eliminate graduate programs.
 - iii. Whether this is set in stone is unclear. The role of faculty input is unclear.
 - 1. Anderson suggested that absence from the forum indicates disinterest.
- D. Improving Faculty Senate Communications and Faculty Interest in the Senate
- i. Various important tasks have kept us from promoting the importance of the senate and its work.
 - ii. Suggestions
 - 1. A newsletter, or something of the sort, has been proposed
 - 2. Posting agendas on the website
 - 3. Limited access to the Moodle section for non-senators
 - 4. Comment section in Moodle
 - 5. E-mails with bulleted points
 - 6. Senate Moodle page for all faculty
 - 7. Senate forums, as Academic Affairs conducts
 - iii. Gissendaatdaatdaatdaatdaatdaatii.